**Planning a Class**

**Basic English Elementary Student’s**

**Aim:**

Communicate in English in the foreign language classroom.

Use their knowledge of the language creatively and with in order to speak and write about people, places or facts.

Students can doConsolidate the basic vocabulary and fixed expressions used to communicate in English in the foreign language classroom, and use them constantly.

Participate effectively in oral and written exchanges for transactional and interactional purposes using formulaic language.

Recognize and respect the differences between their culture and the foreign.

The Students learn better when they relate vocabulary and structures to information that is meaningful for them.

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| **Topics** | **Lessons and Contents** | **Activities** | **Material** | **Time** |
| Welcome to the Class! | Hello!  **Vocabulary.** Colors, the alphabet and spelling, days of the week.  **Real World.-** Saying hello and good bye; Introducing yourself;  **Classroom Instructions.**  Understand when doing the exercise in Language summary welcome. | Look at the conversation and listen.  Match the words to the colors, listen and say the alphabet. Work in pairs, practice and write the words.  Practice conversation with your teacher and classmates Use your name.  Listen and check the conversation.  Listen and practice the questions. Ask to your classmates these Questions and write the names. | Using the book.  Cards with pictures, cartoons and photos.  Watching videos with songs. In Pc with projector and speakers.  Using the book  Using the book | 1 session  Individual and in team  1 session  Individual and in team  1 session |

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| Meeting People | **Where are you from?**  **Vocabulary.-** countries and nationalities. | Read and listen to conversation,  Practice conversation with other students.  Work in groups of six. Take turns to introduce students to each other. | Using the book and  CD player. With the  Photographs. | 1 session |
|  | **Grammar Be**: Positive and Wh- questions; subjects’ pronouns and possessive adjectives. | Work in pairs read and practice conversations: Listen and practice the sentences.  Listen and practice the questions. | Using the book and notebook. | 1 lesson |
|  | **Introducing information**  Exchanging information about  Others : numbers, phone  Number, jobs.  Asking for and giving personal details; asking people to repeat things. | Work in pairs read and practice.  Meet information about your classmates.  Recommended Accessing to:  [**www.elabueloeduca.com**](http://www.elabueloeduca.com)  [**www.saberingles.com**](http://www.saberingles.com) | Using the book and notebook.  Listening conversation with CD player,  Watching videos in the  Computer. | Individual  1 session |

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| People and Places | **Around the world.**  **Vocabulary:**  Adjectives, Possessives adjectives. | Do the exercise in language,  Look at sentences. Then choose the correct words in the rules.  Make sentences with these words.  Work in pairs. Check your sentences | Using the  Book and notebook. | 1 lesson |
|  | **People at work**  Indefinite articles a/an.  Occupations.  Verb be-singular and plural. | Read and listen the conversation in the box. Writer at or a before the nouns.  Listen and check answers.  Match the occupations in the box with the pictures.  Work in pairs adds other occupations. | Using the  Book and notebook. | 1 lesson |
|  | **Talking about people**  Possessives noun.  Likes and dislikes. | Work in groups. Look at the photographs and describing people, talking about family members, likes and dislikes and describing personality. | Using the  Book and notebook.  Pictures and photos. | 1 session  In group |